

Historical Retention and Graduation Rates Fall 2024

Executive Summary

This report tracks the enrollment patterns of entering new freshmen and transfers, from one year retention rate to six year graduation rate. Included are Freshmen classes beginning in 1995 and Transfer classes beginning in 2002. The transfer classes are broken down by the classification of the transfer at entry – a transfer entering as a freshman will have a very different enrollment pattern than a transfer entering as a senior.

A summary of one year retention rates for the last six entering classes is given below, followed by a summary of the six year graduation rates of the most recent six classes for which data is available (i.e., Fall 2018 is the most recent class for which we have a six year graduation rate). Note that data is unavailable for transfer classes prior to Fall 2002.

One Year Retention Rates

	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018
Freshmen	66.5%	66.9%	68.3%	65.9%	69.5%	69.7%
Transfer	51.2%	57.7%	62.1%	62.2%	72.1%	70.6%

Six Year Graduation Rates

	Fall 2018	Fall 2017	Fall 2016	Fall 2015	Fall 2014	Fall 2013
Freshmen	48.0%	49.1%	49.2%	43.9%	47.3%	44.0%
Transfer	63.9%	51.5%	50.8%	56.5%	51.8%	55.3%

The following pages contain information on additional entering classes as well as two and three year retention rates and 4 and 5 year graduation rates.

For more detailed retention reports on classes entering Fall 2006 and later, please visit the Institutional Research and Effectiveness website at <https://hcu.edu/ire>.

Freshmen Retention and Graduation Rates

Entry Term	Initial Cohort	1 Year Retention (Sophomore)		2 Year Retention (Junior)		3 Year Retention (Senior)			4 Year Graduation		5 Year Graduation		6 Year Graduation	
		# Enrolled	%	# Enrolled	%	# Enrolled	# Grad	%	# Grad	%	# Grad	%	# Grad	%
Fall 1995	165	115	69.7%	90	54.5%	71		43.0%	36	21.8%	61	37.0%	72	43.6%
Fall 1996	178	126	70.8%	98	55.1%	86		48.3%	33	18.5%	70	39.3%	79	44.4%
Fall 1997	186	128	68.8%	108	58.1%	95		51.1%	50	26.9%	84	45.2%	92	49.5%
Fall 1998	210	144	68.6%	111	52.9%	99		47.1%	40	19.0%	79	37.6%	96	45.7%
Fall 1999	264	209	79.2%	183	69.3%	165		62.5%	85	32.2%	136	51.5%	157	59.5%
Fall 2000	271	209	77.1%	171	63.1%	153	7	58.0%	88	32.5%	130	48.0%	140	51.7%
Fall 2001	316	233	73.7%	190	60.1%	177	4	56.7%	78	24.7%	133	42.1%	157	49.7%
Fall 2002	262	185	70.6%	159	60.7%	131	8	51.6%	60	22.9%	104	39.7%	118	45.0%
Fall 2003	300	208	69.3%	167	55.7%	143	10	49.3%	72	24.0%	125	41.7%	138	46.0%
Fall 2004	281	206	73.3%	167	59.4%	139	9	51.1%	75	26.7%	106	37.7%	124	44.1%
Fall 2005	317	218	68.8%	179	56.5%	152	9	49.4%	74	23.3%	128	40.4%	144	45.4%
Fall 2006	261	183	70.1%	148	56.7%	127	8	50.2%	70	26.8%	103	39.5%	116	44.4%
Fall 2007	456	321	70.4%	261	57.2%	221	8	49.3%	107	23.5%	180	39.5%	197	43.2%
Fall 2008	560	405	72.3%	293	52.3%	263	5	47.4%	143	25.5%	222	39.6%	247	44.1%
Fall 2009	554	347	62.6%	221	39.9%	199	4	36.2%	99	17.9%	174	31.4%	182	32.9%
Fall 2010	516	347	67.2%	256	49.6%	233	8	45.9%	130	25.2%	205	39.7%	226	43.8%
Fall 2011	500	342	68.4%	270	54.0%	252	5	50.9%	146	29.2%	230	46.0%	241	48.2%
Fall 2012	518	326	62.9%	247	47.7%	212	12	41.9%	145	28.0%	198	38.2%	210	40.5%
Fall 2013	568	376	66.2%	288	50.7%	268	8	47.9%	172	30.3%	236	41.5%	250	44.0%
Fall 2014	615	430	69.9%	343	55.8%	296	12	49.1%	206	33.5%	278	45.2%	291	47.3%
Fall 2015	545	367	67.3%	294	53.9%	250	13	47.0%	167	30.6%	229	42.0%	239	43.9%
Fall 2016	577	413	71.6%	319	55.3%	277	18	49.6%	212	36.7%	273	47.3%	284	49.2%
Fall 2017	519	352	67.8%	288	55.5%	251	23	50.6%	189	36.4%	253	48.7%	255	49.1%
Fall 2018	531	370	69.7%	303	57.1%	258	25	51.0%	199	37.5%	250	47.1%	255	48.0%
Fall 2019	727	505	69.5%	396	54.5%	331	36	47.9%	256	35.2%	329	45.3%		
Fall 2020	668	440	65.9%	353	52.8%	297	33	46.8%	239	35.8%				
Fall 2021	802	548	68.3%	426	53.1%	337	57	45.2%						
Fall 2022	732	490	66.9%	379	51.8%									
Fall 2023	749	498	66.5%											
Fall 2024	751													

Note: Information on the Fall 1995 to Fall 1999 classes is based on an older IRE report. The data has not been validated. Fall 2000 and forward is from data archived by IRE and matched against Banner academic history (for 2000-2005) and frozen census files (2006 and following) and may differ slightly from previously published information.

Transfer Retention and Graduation Rates

Entered as: Senior

Entry Term	Initial Cohort	1 Year Retention			2 Year Retention			3 Year Retention			4 Year Graduation		5 Year Graduation		6 Year Graduation	
		# Enrolled	# Grad	%	# Enrolled	# Grad	%	# Enrolled	# Grad	%	# Grad	%	# Grad	%	# Grad	%
Fall 2002	8	3	0	37.5%	2	1	28.6%	2	1	28.6%	1	12.5%	2	25.0%	2	25.0%
Fall 2003	10	6	0	60.0%	2	3	28.6%	1	5	20.0%	5	50.0%	5	50.0%	5	50.0%
Fall 2004	15	10	0	66.7%	6	3	50.0%	1	7	12.5%	7	46.7%	7	46.7%	8	53.3%
Fall 2005	18	10	0	55.6%	8	1	47.1%	2	7	18.2%	7	38.9%	7	38.9%	7	38.9%
Fall 2006	22	10	0	45.5%	6	5	35.3%	3	9	23.1%	10	45.5%	11	50.0%	11	50.0%
Fall 2007	20	15	0	75.0%	7	4	43.8%	2	7	15.4%	9	45.0%	9	45.0%	9	45.0%
Fall 2008	11	6	0	54.5%	4	1	40.0%	4	1	40.0%	3	27.3%	6	54.5%	6	54.5%
Fall 2009	12	5	1	45.5%	4	2	40.0%	1	5	14.3%	6	50.0%	6	50.0%	6	50.0%
Fall 2010	10	5	0	50.0%	6	0	60.0%	3	3	42.9%	6	60.0%	6	60.0%	6	60.0%
Fall 2011	9	5	0	55.6%	3	2	42.9%	1	4	20.0%	5	55.6%	5	55.6%	5	55.6%
Fall 2012	6	1	3	33.3%	1	3	33.3%	0	3	0.0%	4	66.7%	4	66.7%	4	66.7%
Fall 2013	5	4	0	80.0%	2	2	66.7%	0	4	0.0%	4	80.0%	4	80.0%	4	80.0%
Fall 2014	10	6	0	60.0%	4	1	44.4%	1	4	16.7%	4	40.0%	4	40.0%	4	40.0%
Fall 2015	8	7	0	87.5%	2	5	66.7%	0	7	0.0%	7	87.5%	7	87.5%	7	87.5%
Fall 2016	9	3	0	33.3%	0	4	0.0%	0	4	0.0%	4	44.4%	4	44.4%	4	44.4%
Fall 2017	14	2	3	18.2%	3	3	27.3%	0	6	0.0%	6	42.9%	6	42.9%	6	42.9%
Fall 2018	13	10	1	83.3%	3	6	42.9%	2	6	28.6%	8	61.5%	9	69.2%	9	69.2%
Fall 2019	10	7	3	100.0%	3	5	60.0%	1	7	33.3%	8	80.0%	8	80.0%		
Fall 2020	9	6	2	85.7%	1	7	50.0%	0	8	0.0%	8	88.9%				
Fall 2021	25	13	4	61.9%	2	13	16.7%	1	14	9.1%						
Fall 2022	28	15	4	62.5%	2	13	13.3%									
Fall 2023	59	29	13	63.0%												
Fall 2024	36															

Note 1: Information is from data archived by IRE and matched against Banner academic history (for 2002-2005) and frozen census files (2006 and following).

Note 2: There were two students in the 2002 cohort classified as non-degree seeking.

Note 3: There was one student in the 2020 cohort who was classified as post-baccalaureate.